LINCOLN HIGH SCHOOL: SEAL OF CIVIC READINESS RUBRIC

Name:	ID Number:	Grade Level:
TOPIC:		

Students who receive the NYSED Seal of Civic Readiness must earn a total of 6 points, with at least 2 points from Column #1 (Criteria for Demonstrating Proficiency in Civic Knowledge) and at least 2 points from column #2 (Criteria for Demonstrating Civic Participation) [Source: http://www.nysed.gov/curriculum-instruction/civic-readiness-initiative]

CATEGORY: Column 1	POINTS EARNED
1a. Social Studies Requirement for Graduation	
Student obtained course credit in Global History & Geography 1, II, US History & Government, and Participation in Government/Economics	/ 1
1b. Social Studies Regents Exams (Mastery Level)	
Student demonstrated mastery level on the Global History & Geography and/or United States History Regents	/ 1.5*
1c. Social Studies Regents Exams (Proficiency Level)	
Student received a passing score on the Global History & Geography Regents and/or United States History Regents (apply safety net if eligible)	/ 1*
1d. Advanced Social Studies Courses	
Student demonstrated proficiency in an advanced social studies course (e.g. Honors, Pre-AP, AP, IB, or College/University level approved by the school district, including dual enrollment courses or others approved by the SCR Committee	/ .50*
1e. Research Project	
Student demonstrated civic knowledge through a social studies project. This project must be approved by the District's Seal of Civic Readiness Committee	/ 1

Total	points	earned	for	Column	1:	

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CATEGORY: Column 2	POINTS EARNED			
2a. Civic Skills, Actions, and Mindsets				
Student completed a culminating high school civic project that demonstrated civic knowledge, skills, actions, and mindsets, as established by the local Seal of Civic Readiness Committee (SCRC)	/ 1.5			
2b. Civic Experiences Area I				
Student completed a service learning project that includes a minimum of 25 hours of demonstrated service to community and submitted a reflective civic learning essay	/ 1*			
2c. Civic Experiences Area II				
Student demonstrated <i>mastery</i> in an elective course that promoted civic engagement (as defined by SCR committee) and submitted a written application of knowledge essay	/ .50*			
2d. Civics Experiences Area III				
dent participated in an extra-curricular program, or work-based learning experience promoted civic engagement or civic action for a minimum of 40 hours. (Wrote an lication of knowledge essay). This may be accomplished over four years of high bol.				
2e. Capstone Project				
Student completed a Capstone Project that includes these essential components: (1) identified an issue (local, state, national, or global); (2) applied civic knowledge, skills, actions, and mindsets to the issue; (3) engaged in a civic experience based on the issue to influence positive change to the community (local, state, national, or global); and (4) presented their overall project to the school's School of Civic Readiness Committee	/ 1			
Students may receive these points more than once. Testing accommodations recommended in an individualized education progravoided for all State and districtwide assessments administered to students with disabilities, as consistent with State policy. * Students administered by the Commissioner will be held to those schools' criteria.				
Column 1 total: Column 2 total: Combin	ned Score:			
las this student fulfilled at least 6 points (a minimum of 2 from each column) to earn t	he Seal of Civic Readiness?			
☐ Yes. This project has fulfilled the components required to earn the Seal of Civil				

☐ No. The following areas were incomplete/missing: